**State, ACT, and Common Core Standards Alignment**

**Learning Strategies Reading/writing**

Standards to Use for Common Benchmark Assessment Development

| ***Tennessee Standards*** | **ACT Standards** | **Common Core Standards** | |
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| 4  **STANDARD -- READING**  **Standard:** The student will develop the reading skills necessary for word recognition,  comprehension, interpretation, analysis, and evaluation of print and non-print text | Use context to determine the appropriate meaning of some figurative and nonfigurative words, phrases, and statements in more challenging passages | R.C.C.R.4. Interpret words and phrases  As they are used in a text, including  Technical, connotative, and figurative  Meanings, and analyze how specific word  Word choices shape meaning or tone. P28. |
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| **TENNESSEE COMPETENCY – ENGLISH (3010) – GRADES 9-12** | **Writing** | **Writing** |
| *Content Standard: The student will master those areas of language*  *arts which are necessary for success*  *as a high school student.* | Show clear understanding of the persuasive purpose of the task by taking a position on the specific issue in the prompt and offering a broad context for discussion | Develop and strengthen writing as  Needed by planning, writing, editing,  Rewriting, or trying a new approach. |
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